# Clil4U

www.languages.dk

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Lifelong Learning Programme

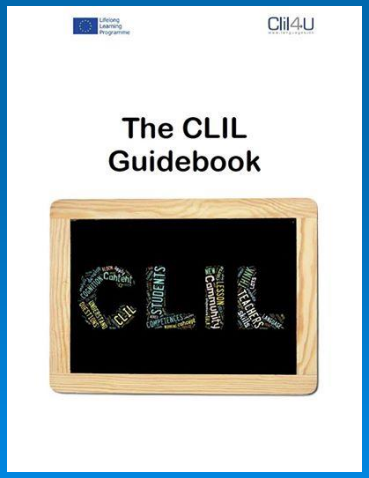
# Clil4U Products

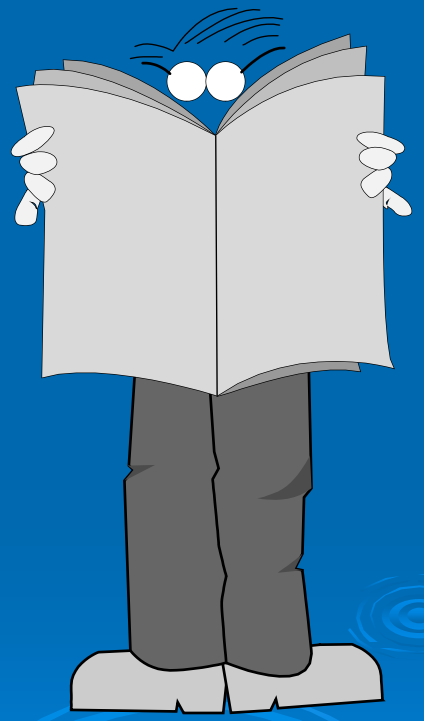
- A CLIL guidebook (.pdf and eBook versions)
- CLIL Courses
- 48 CLIL scenarios w. materials and lesson plans
- A databank with CLIL resources
- 6 CLIL promotional videos

# CLIL Guidebook

- eBook and .pdf formats

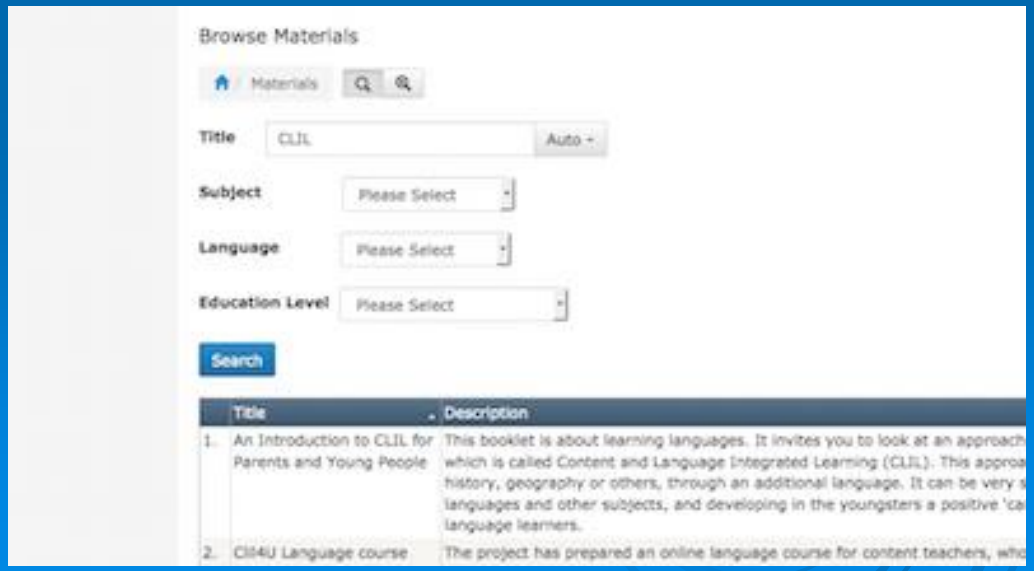
Available in six languages;
Danish, English, Greek,
Italian, Maltese, and Spanish



# CLIL Database

- A database with materials and links suitable for CLIL: http://languages.dk/databank/



languages.dk/clil4u/index.html

## CLIL implementation with pools of resources for teachers, students, and pupils

# Clil4U

www.languages.dk

- General introduction
- Project background
- A CLIL Guidebook
- Scenarios for primary schools
- Scenarios for vocational colleges
- Inspiration Videos
- Databank with language teaching resources suitable for CLIL
- Clil4U Courses
- Brochures, information, and dissemination documents
- Clil4U news
- Newsletters

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Clil4U is a social media friendly project, you are warmly invited to make suggestions and give feedback:
Facebook and Twitter

**Register here** to receive news about the project

## Introduction to CLIL4U

The Clil4U (CLIL implementation with pools of resources for teachers, students, and pupils) project has during the EC co-funded period produced materials that will assist implementation of CLIL in primary schools and in vocational colleges through:
- 6 promotional videos showing CLIL used in classes
- 48 ready to use CLIL scenarios complete with instructions and materials
- Online collection of materials and commented links to resources
- Advisory materials to be used for including parents of primary school children in the CLIL process.

To prepare content and language teachers for implementation of CLIL the project has:
- Developed a teacher course on application of CLIL
- Developed online language courses for content teachers (to ensure the needed language level)
- Offered the content teachers a placement test and certification of language level according to CEF.

All outcomes are available in English. Manuals, promotional materials, and video subtitles are available in all the partnership languages.

Hundreds of teachers, pupils, and students have piloted the developed CLIL resources. Evaluations and feedback were fed back to the developers and resulted in improved versions of the project outcomes.

All outcomes are CopyLeft and may be used by any institution. The partnership teacher training institutions and associated partners continue offering pre-service and in-service courses after the project period.

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## Project background

The project needs were based on several reports, e.g. Eurydice "Content and Language Integrated Learning (CLIL) at School in Europe 2006" which in "Factors inhibiting general implementation" points at a need for training language teachers in the special skills

pools

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**Clil4U** @Clil4U 3 Dec
CLIL4U main online course is being appreciated.
sites.google.com/site/clil4un
pic.twitter.com/8NLarjGeco

Expand

**Clil4U** @Clil4U 2 Dec
The SUPSI CLIL video is now online:
youtube.com/watch?v=dFuC
pic.twitter.com/UFvTBZSzp7

## Browse Materials

Materials

| | Title | Description | Subject | Material Type | Language | Education Level | |
|---|---|---|---|---|---|---|---|
| 1. | ¿Cómo se hace la paella valenciana? | Learn how to cook a traditional Valencian Paella. Understanding the language of instructions. | Interdisciplinary | Units with all words linked to dictionaries | Spanish | All | |
| 2. | ¿Te gustaría tener una familia grande en el futuro? | Sorie from Honduras tells us whether she would like to have a big family in the future or not. - See more at: http://www.spanishlistening.org/content/088-sorie-honduras-family.html#sthash.KiXlKedg.dpuf | Interdisciplinary | Teaching units with activities and exercises | Spanish | All | |
| 3. | @school | @school is an easy to use and child friendly website organised around the UK National Curriculum for primary education at home or school at Key Stage 1 (KS1). and Key Stage 2 (KS2). @school provides online tests, interactive exercises, worksheets, pictures and much more based on curriculum subjects including KS2 Maths, KS2 Numeracy, KS2 English and KS2 Science. | Interdisciplinary | Link | English | Primary School | |
| 4. | A SHAPE EXHIBITION Art and crafts | A great lesson plan that uses coloured pencils and cut-outs to introduce or review shapes. | Mathematics | CLIL Scenarios | English | Primary School | |
| 5. | WILD ANIMALS Art and crafts | In this lesson plan, pupils assemble a cut-out to learn the names of wild animals and label the parts of their bodies. | Biology & Nature | CLIL Scenarios | English | Primary School | |
| 6. | 1. Un'introduzione al CLIL | Il termine Content and Language Integrated Learning (CLIL) è stato creato nel 1994 in seno alla Commissione Europea. Questa decisione fu presa in seguito ad un'ampia discussione a livello europeo guidata da esperti della Finlandia e dei Paesi Bassi su come estendere l'eccellenza dell'apprendimento delle lingue riscontrata in alcuni tipi di scuola, nella generalità delle scuole ed università statali. | Languages | CLIL Publications | Italian | University | |
| 7. | 10 færdselsregler for din tur på nettet | Flere og flere danskere bliver udsat for forsøg på misbrug af personlige oplysninger. Misbrug af personnumre, pin-koder og data fra betalingskort kan have meget vidtrækkende konsekvenser. Dine personlige oplysninger kan for eksempel misbruges til | ICT | File | Danish | All | |

# Databank

## Browse Materials

Materials

**Title** Title Auto

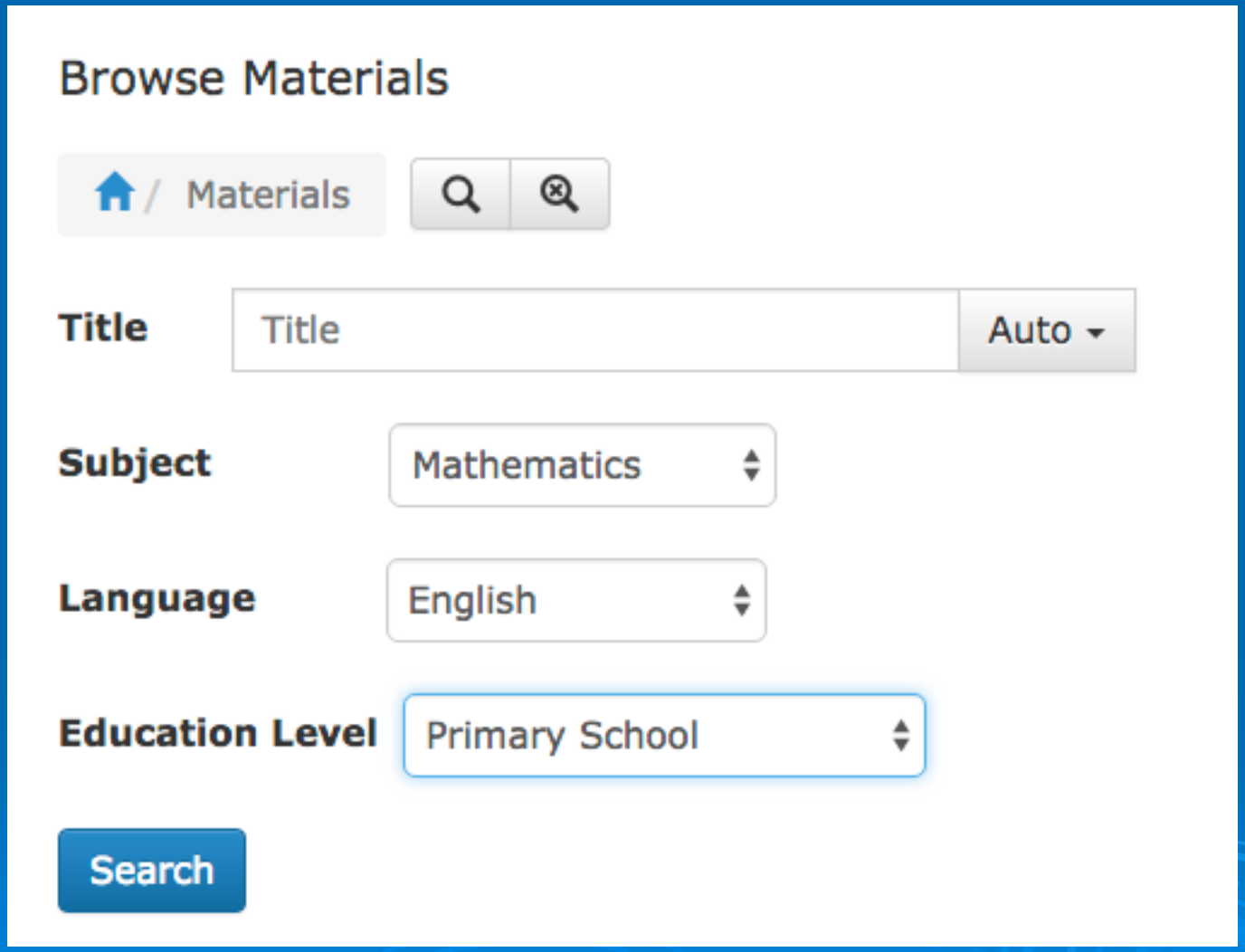
**Subject** Please Select

**Language** Please Select

**Education Level** Please Select

Search

| | Title | Description |
|---|---|---|
| 1. | ¿Cómo se hace la paella valenciana? | Learn how to cook a traditional Valencian Paella. Understanding the language of instructions. |
| 2. | ¿Te gustaría tener una familia grande en el futuro? | Sorie from Honduras tells us whether she would like to have a big family in the future or not. - See more at: http://www.spanishlistening.org/content/088-sorie-honduras-family.html#sthash.KiXlKedq.dpuf |


Browse Materials
Materials
Title
Title
Auto
Subject
Mathematics
Language
English
Education Level
Primary School
Search

Search

| | Title | Description | Subject | Material Type | Language | Education Level | |
|---|---|---|---|---|---|---|---|
| 21. | LENGHTS AND AREAS | To improve the capacity of reflective thinking and incorporate forms of expression and mathematical reasoning, both in mathematical or scientific processes and different spheres of human activity, language and modes of argumentation in order to communicate in a clear, concise, and accurate manner. To apply mathematical tools acquired from daily life situations fluently and appropriately. To recognize and consider situations that can be formulated in mathematical terms, develop and use different strategies to address them and analyze the results using the most appropriate resources. To identify flat or spatial forms in daily life and analyze the properties and geometric relations between them; to acquire a progressive sensibility to the beauty that generate. To value math as an integral part of our culture: from a historical point of view as from the perspective of their role in today's society and apply acquired math skills to analyze and evaluate social phenomena as cultural diversity, respect for the environment, health, consumption, equality between the sexes or the peaceful coexistence. To use English in A2 level to communicate information on the geometry of shapes and measures of plane figures. | Mathematics | CLIL Scenarios | English | Primary School | |
| 22. | Little Animals Activity Centre | Make sure your magic letters add up in Puzzlesnuff's gallery or have a hoot playing our numbers game. This site can be used as part of the Numeracy hour for reception year, years 1,2 and 3. | Mathematics | Link | English | Primary School | |
| 23. | Measuring a golden statue | Measuring a golden statue. Use Khan Academy to practice your math skills | Mathematics | Units with all words linked to dictionaries | English | Primary School | |
| 24. | numbers | can be used for a memory-game or as an activity where the students get a card and walk around in the classroom to find their partner. | Mathematics | File | English | Primary School | |
| 25. | School Radio - Maths | Audio material focussing is on 'mental maths' - a key skill identified within the Numeracy Strategy. Programmes adopt a quiz format with carefully timed pauses for pupils to write down their answers. | Mathematics | Link | English | Primary School | |
| 26. | Starship | Set off on a cosmic adventure aboard the Starship with Star, Sky and Hutch. Starship covers KS1 QCA schemes of work covered in Year 2. | Mathematics | Link | English | Primary School | |
| 27. | Wolf and Rabbit | Wold and Rabbit: an entertaining arithmetic drill. Practice the four arithmetic operations: addition, subtraction, multiplication and division. (Courtesy Umapalata.) Use your mouse to select answers to the questions. Try doing it fast enough to help the rabbit escape the wolf's clutches. | Mathematics | Teaching units with activities and exercises | English | Primary School | |

# CLIL Scenarios

- Scenarios based on CLIL for primary schools
- Scenarios based on CLIL for vocational colleges

## Scenarios for primary and secondary schools

The scenarios have been made based on a set template with PowerPoint presentation and Lesson Plan. If you want to use the templates you can download them here:

- PowerPoint Presentation template
- Lesson Plan template

The scenarios (with list of aims and objectives) describe how to plan and teach in a CLIL based module, i.e. a subject module from the national curriculum, which is taught through a foreign language.

- English scenarios for primary and secondary schools
- Danish scenarios for primary and secondary schools
- Italian scenarios for primary and secondary schools
- Spanish scenarios for primary and secondary schools

## English scenarios for primary and secondary schools

- Water – Three States of Matter
- Prehistory
- Landscape and Ecosystems
- Mixing Colours
- Andy Warhol
- The five senses
- Saving Energy
- Compost
- Staying Healthy
- Trial and error - A scientific approach
- Superheroes
- The Four Seasons (Seasons in Depth)
- Landscape Painting
- The Earth Geographical Features
- Plants and living things
- Farm Animals
- Nutrients
- Dinosaurs
- Fitness and Health
- Seasons
- Fruit & Vegetables
- Food for Life
- Plants
- The Solar System

### Water – Three States of Matter

Learn about the three states of matter, solid, liquid, and gaseous, through experiments and the water cycle

Level A1

N.B. the documents in the scenario have several links to other documents and resources, these only work if you download and unzip all the files. Download all files in a .zip format: *AllTheFiles*

Go to the scenario: http://languages.dk/clil4u/scenarios/sc101/

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# Water
# – Three States of Matter
# Level A1

ENTER

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All materials used in the scenario are free to use

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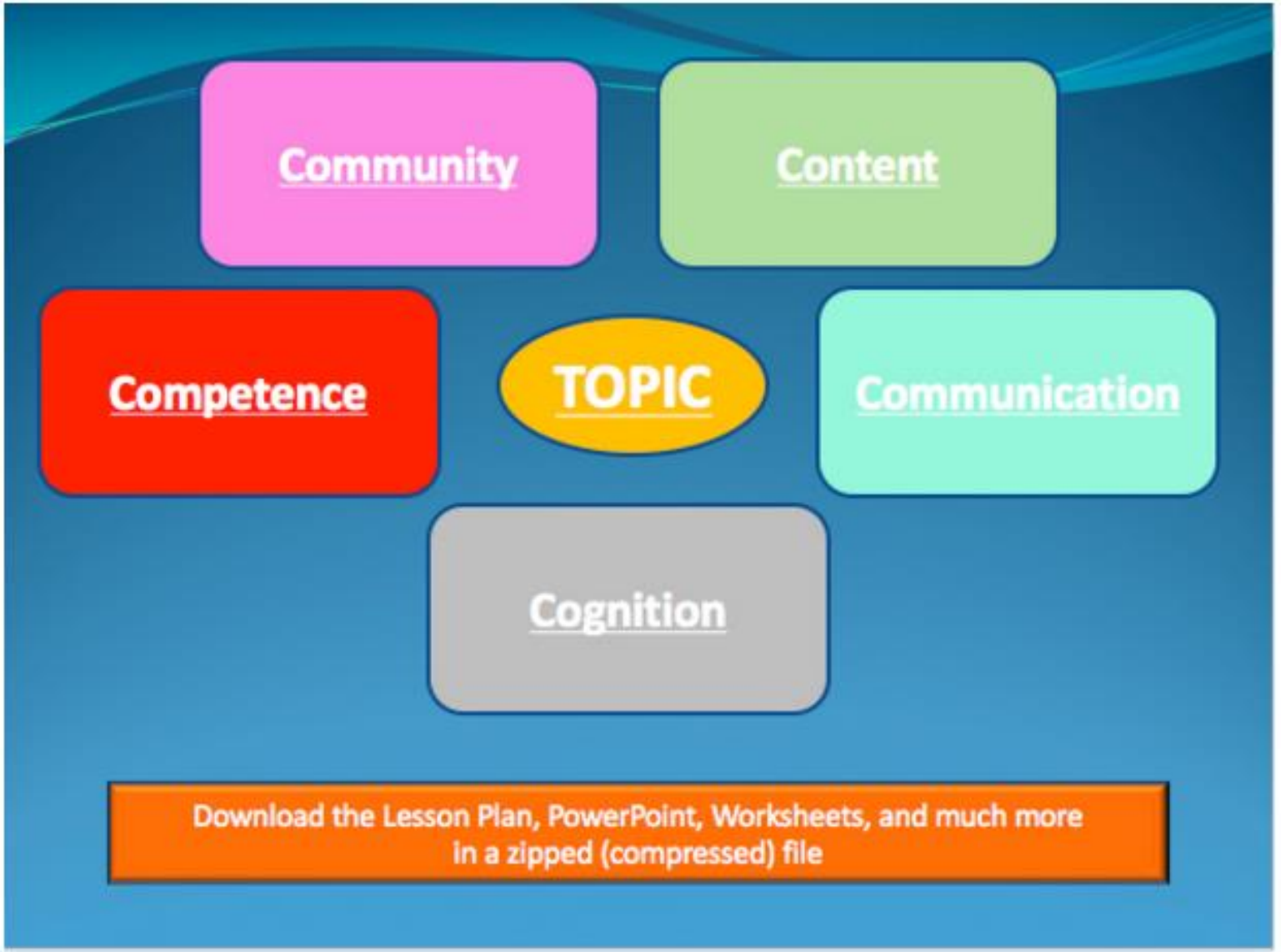
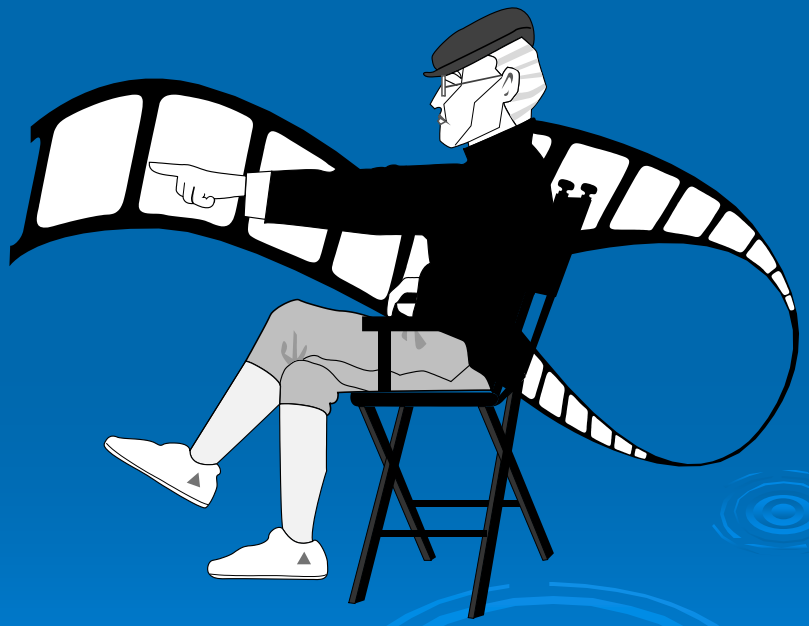


# CLIL Videos

- Six videos demonstrating CLIL in primary schools and vocational colleges
- https://www.youtube.com/watch?v=dFuCrxRobh0



## Inspiration Video

In the first half of 2015 the project produced six videos that show pupils/students learning a subject through a fo language. The videos serve as demonstrator of six of the scenarios, but also act as promotion / awareness ra material for the CLIL method and motivation for learning foreign languages.

- English version
- Spanish version
- Greek version
- Danish version
- Maltese version
- Italian version

- Other Videos with CLIL inspiration

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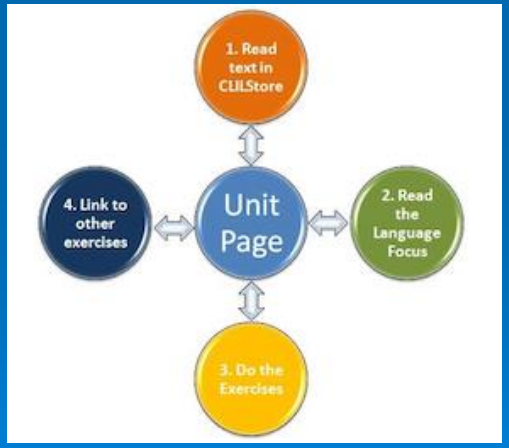
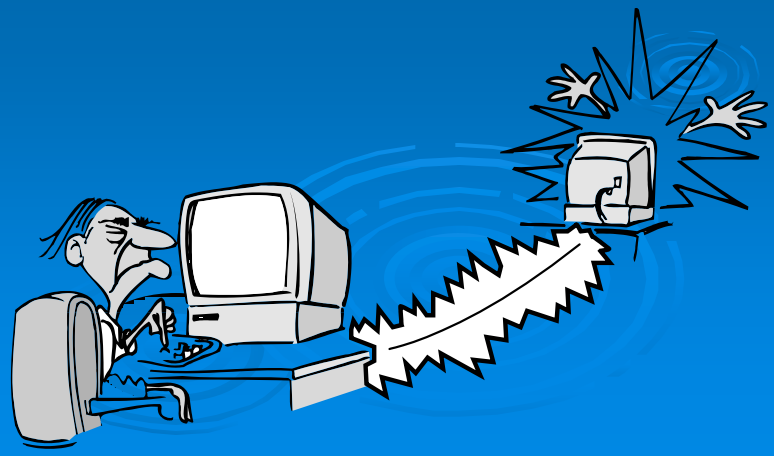
### English version

Watch each of the six videos separately

# CLIL Pre-Course

- A  ten modules language course (scaffolding) for content teachers:
- https://sites.google.com/site/clil4uprecourse/



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**Unique Visitors**

00001352

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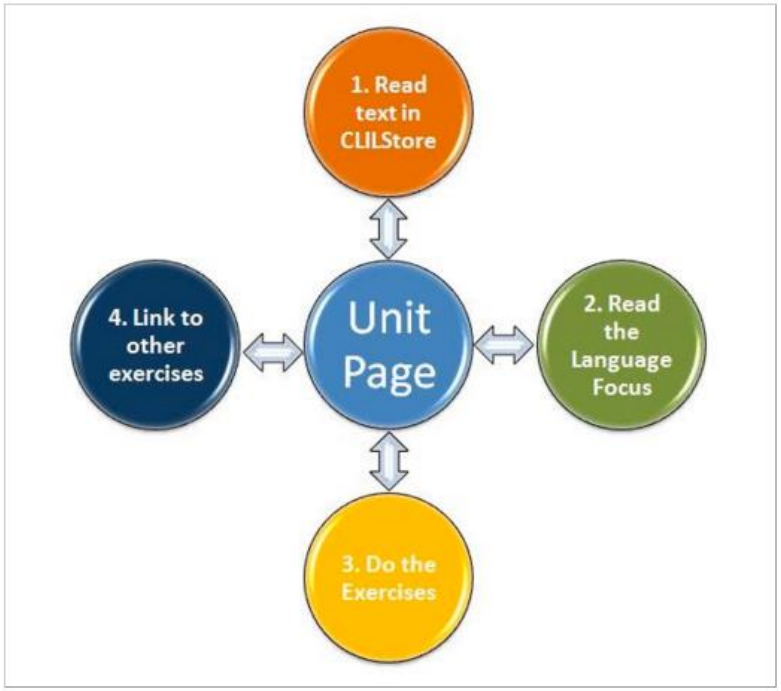
# Welcome to our CLIL4U Language Pre-Course Website

This course is for CLIL teachers who plan to attend the Main CLIL4U Course, which is delivered in English, or for any CLIL teachers who teach in English. It is designed to help you learn about English, and to give you a chance to practise it.

Each Unit describes one aspect of CLIL. You can experience CLIL for yourselves because content (information both about CLIL and about English) and language (practice using English) are integrated.

Each Unit has the following steps:




1. Read a text about an aspect of CLIL

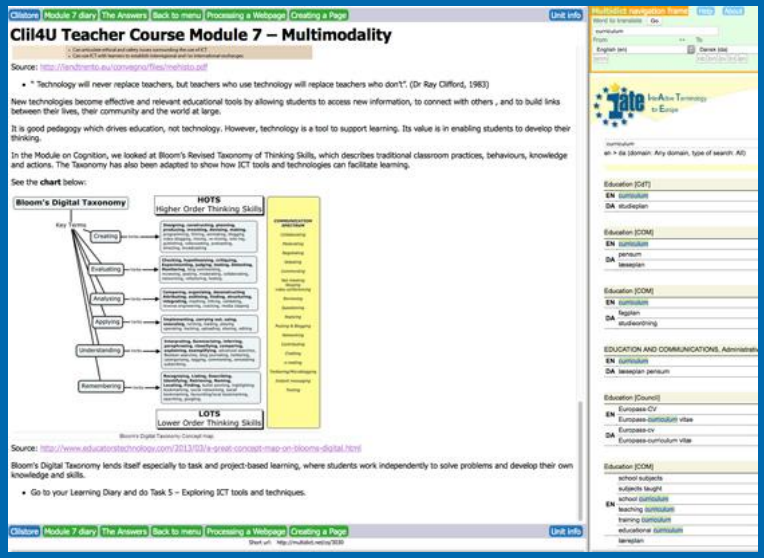
This has been placed in CLILStore, which allows you to access a number of online dictionaries to look up any words you do not know.

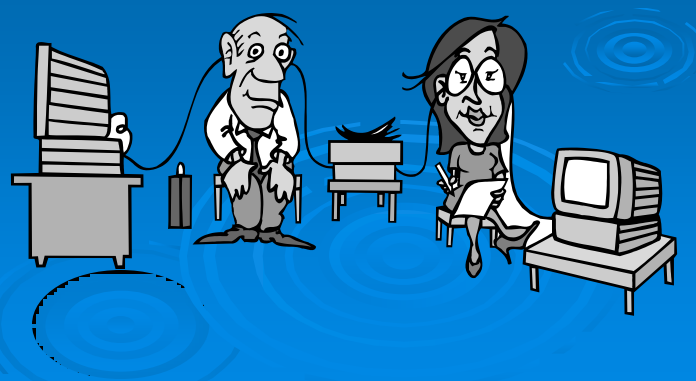
- How to use CLILStore

2. Read a Language Focus, which tells you more about the language point covered in the Unit.

# CLIL Main Course

- Online modules followed by a f2f course: https://sites.google.com/site/clil4umaincourse/home
- f2f course followed by 10 online modules: http://languages.dk/clil4u/courses/



# CLIL4U Main Course

Search this site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- Module 2 -The 5 Cs
- Module 3 - Cognition
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- Module 5 - Communication
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## Home

**Welcome to our CLIL4U Main Course!**

This course is designed to help CLIL teachers learn about the CLIL approach to teaching.

During this course you will be asked to:

1. Discover an aspect of teaching through CLIL.
2. Download a Learning Diary where you will be asked to perform certain tasks and keep an electronic record of them - your e-portfolio.
3. Build up a framework of the components of a CLIL lesson in a Pre-Assignment Planning e-Record (PAPeR), before attending the face-to-face course on CLIL.
4. Reflect upon what you have learnt, to be able to discuss your experiences with other teachers on the CLIL4U course.

Click here to read instructions on what you will need to download to follow the course.

Enjoy the experience!

Sandra Attard-Montalto, Lindsay Walter and Douglas Matheson (Executive Training Institute - ETI Malta)

on behalf of

The CLIL4U Team

## Clil4U online course

Clil4U
www.languages.dk

- Welcome
- Instructions
- Get started

## Welcome to the online part of the course

This course is designed to help Content and Language teachers learn about the CLIL approach to teaching.

During this course you will be asked to:

1. Discover an aspect of teaching through CLIL.
2. Download a Learning Diary where you will be asked to perform certain tasks and keep an electronic record of them - your e-portfolio.
3. Build up a framework of the components of a CLIL lesson in a Pre-Assignment Planning e-Record (PAPeR).
4. Reflect upon what you have learnt, to be able to discuss your experiences with other teachers.

Enjoy the experience!

Course authors: Sandra Attard-Montalto, Lindsay Walter and Douglas Matheson (Executive Training Institute - ETI Malta)

## Instructions

Before you begin this course, please download the following documents. It would be useful to save all the downloaded documents in one folder.

- The CLIL4U Guidebook (available in six languages as eBooks or .pdf files): *http://languages.dk/clil4u/#Guidebook* This guide has been written to provide the theory behind, and practical applications of, the CLIL approach to teaching and learning. You will be referred to the Guide several times during the Online Course.
- Where necessary, answers to tasks can be checked. The Answer Sheet can be found at: *http://languages.dk/clil4u/courses/modules/AnswersSection.docx*
- PAPeR - Pre-assignment Planning e-Record. You will add to this at various points during the Online Course. It will provide the groundwork for the Course Assignment which will be set as part of the Course. Download the PAPeR: *http://languages.dk/clil4u/courses/modules/PreAssignmentPlanningRecord.docx*

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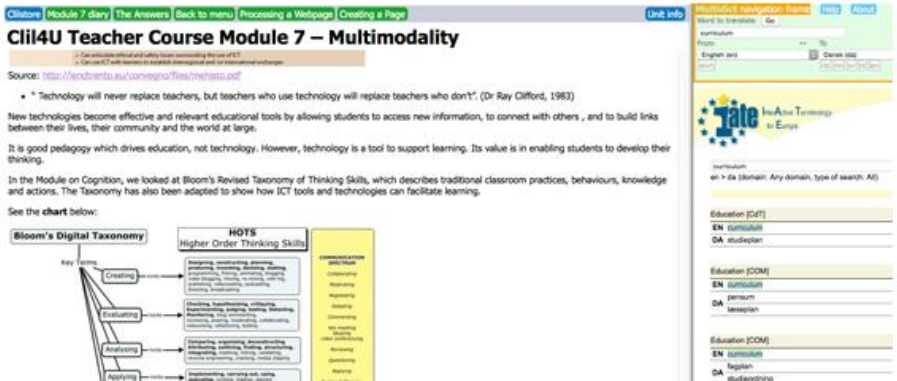
## Get started

Your main Course Assignment is to prepare a lesson with the full framework of the components of a CLIL lesson.

To provide you with the needed knowledge and competences for completing the Course Assignment you have ten online modules. Please note that all words in the texts can be clicked on for a quick lookup in dictionaries.



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CLIL4U main online course is being appreciated.
sites.google.com/site/clil4ur
pic.twitter.com/8NLarjGeco

Expand

**Clil4U** @Clil4U 2 Dec
The SUPSI CLIL video is now online:
youtube.com/watch?v=dFuC
pic.twitter.com/UFvTBZSzp2

# Clil4U Teacher Course Module 7 – Multimodality

| | |
|---|---|
| Visuals | Google images |
| Maps | Google Earth |
| Lyrics | Lyrics, Azlyrics |

- Go to your Learning Diary and do Task 3 – Finding resources.
- Students can read online texts such as webpages more easily by using **Wordlink**, which is part of the Multidict suite.

Watch this demonstration of Wordlink in use:

  - Processing a Webpage - Click here for Windows Video, or here for Youtube
  - Creating a Page - Click here for Windows Video, or here for Youtube

- Go to your Learning Diary and do Task 4 – Practising with Wordlink.
- We can see from the **diagram** of 21st Century Learning below that as part of a multimodal approach to CLIL learning, Digital/ICT Literacy is vital for our students.

Indeed, it is a necessary job requirement in today's world.

It is also integral to a CLIL approach to teaching. ' Using ICT as a teaching resource' is one of the Competences of a CLIL Teacher.

| | |
|---|---|
| Using ICT as a teaching resource | • Can search for and download authentic material for use in the classroom<br>• Can help students develop media literacy<br>• Can guide students in using ICT in ways that are new for them and that enhance learning<br>• Can guide students in maintaining an appropriate balance between the use of electronic and non-electronic sources<br>• Can articulate ethical and safety issues surrounding the use of ICT<br>• Can use ICT with learners to establish interregional and /or international exchanges |

Source: http://lendtrento.eu/convegno/files/mehisto.pdf



Multidict navigation frame | Help | About
Word to translate | Go
Multidict will try these wordforms in rotation (on reclick)
Literacy
literacy ← Literacy ↩
From ↔ To | Dictionary | Esc
English (en) | English (en) | Merriam-Webster
enm | enm

Merriam-Webster | MENU

Project Management Tools

literacy

*noun* | lit·er·a·cy | \ˈli-t(ə-)rə-sē\

## Simple Definition of LITERACY

Popularity: Top 30% of words

: the ability to read and write

: knowledge that relates to a specified subject

## Full Definition of LITERACY

: the quality or state of being literate

See literacy defined for English-language learners

See literacy defined for kids

## Examples of LITERACY

# Links

- Evaluation: https://www.surveymonkey.com/r/FJBZT6Q
- E-mail: ka@sde.dk
- Multidict and Clilstore: http://multidict.net
- How to upload files to Clilstore: http://multidict.net/clilstore/helpUpload.pdf
- Clil4U: http://languages.dk/clil4u
- Ted: http://ted.com

* 1. How would you rate the time allocated for the course?

| Not at all sufficient | Nearly sufficient | Sufficient | Easily sufficient |
|---|---|---|---|
| ○ | ○ | ○ | ○ |

* 2. To what extent did the course meet your expectations?

| Not at all | Nearly | Adequately | Fully |
|---|---|---|---|
| ○ | ○ | ○ | ○ |

* 3. On a scale from 1 (not at all) to 4 (extremely), how confident do you feel about using CLIL in your classes now?

| Not at all | Almost | Moderately | Extremely |
|---|---|---|---|
| ○ | ○ | ○ | ○ |

* 4. Would you recommend this course to other Teachers?

- ○ Yes
- ○ No
- ○ Maybe

https://www.surveymonkey.com/r/FJBZT6Q

* 5. What did you like best about the course?

* 6. What could have been better?

Next